



# STRAWBERRY VALE SOCIAL RESPONSIBILITY CODE OF CONDUCT

Caring, Sharing and Learning Together

At Strawberry Vale we create a where respect, patience, self-discipline, tolerance and the joy of learning are among the virtues that our children learn every day. These character traits are valued at Strawberry Vale.

We promote a "Safe Learning Environment" where we all work together to solve conflicts and difficult situations. Behaviours such as bullying, harassment or physical aggression are not tolerated at Strawberry Vale. We provide a respectful, caring, and supportive environment in order for all children to succeed and learn.

## Our Strawberry Vale Community of Learners always:

- cooperates so everyone works, learns and plays in a safe and nurturing environment
- helps create a positive, safe and healthy learning environment
- respects the rights and feelings of others
- uses polite, courteous language
- respects the personal space of others
- acts politely, respectfully and helps others
- models positive behaviours
- models self-discipline
- models positive attitudes
- takes pride in themselves and always tries to do their best
- comes prepared for school and arrives on time
- models a positive, respectful manner at all school-related activities, on or off the school grounds and on the Internet
- takes personal responsibility for their actions
- makes responsible choices
- uses their W.I.T.S (W= Walk away, I = Ignore, T = Tell someone, S = Seek help)
- keeps their hands and feet to themselves
- understands that bullying is hurtful and is not acceptable at any time
- makes safe choices inside and outside of the school
- takes pride in their school
- keeps our school clean and tidy
- uses the waste management program
- cares for and respects our school and playground

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## STRAWBERRY VALE - SOCIAL RESPONSIBILITY CODE OF CONDUCT

I have discussed this with my child and we understand the importance of this Code of Conduct.

\_\_\_\_\_  
Parent's signature

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Child's grade

\_\_\_\_\_  
Child's division